

9th February 2024

## INTRODUCTION

Hi all,

This week, we want to start off by letting you know about an enterprising young man in Upper School. He has come to us with a business proposal to start selling some snacks as part of a tuck shop. Having held many meetings (we did explain this would be part of life moving forward) to get through some red tape, we're now ready for the soft launch of his tuckshop. Please see below for information. The first opening day will be Tuesday, so if your child is hoping to buy something, please send them in with change. The money made will be split between the student and his chosen school endeavours. Eventually this will increase to be a more regular occurrence for the students.



#### Prices

Bear YoYo 60P
Soreen mini loaf 40P
Chocolate chip brioche 40P
Pop chips 50P
Snack a jacks 50P
Pop corn 50P
Flavoured water 40P

This week, there have been lots of students visiting us in the office to show us their fantastic work, or to tell us about what they're doing. Whether that be from our youngest in Juno, or some of our older students in upper school. It's been a pleasure to support learners in maths, English, or PSD.

We had a visitor this week from the local police, who came in to talk about his job and let some of our students sit in his car (the front of course!). Next week, we'll be welcoming a visitor from the paramedics services, who will hopefully give the children an insight into what their role entails.

As always, we hope you have a lovely weekend.

Katie & Tunde

#### JUNO - Annabelle









Our focus this week has been on Science experiments and learning about body parts to help us understand how our body processes food. We have been working together to build domino runs, create race tracks or PE circuits and consolidate what we know about telling the time on an analogue clock. Due to the weather, there has been less time spent in the forest, but this has meant that more time has been spent in the classroom or learning spaces for social time, which in turn has meant different friendship groups mixing.

We also had a visit from the local PCSO - pictures to come next week! Juno got involved asking useful questions, raising their hand and waiting their turn and trying out the Police gear that were brought in. Proud moment for Juno, so well done class!

#### **GENESIS - Aimee W**

On Monday, we enjoyed a trip to the local park. Students used a map to find out the way we needed to go. We have seen some amazing English work this week, I am looking forward to sharing it with you when they are finished. We've had lots of fun using the face paints and have seen some questionable faces!

On Tuesday, we enjoyed our visit from PCSO Reed with some students even staying for both sessions! They enjoyed using the handcuffs and exploring in the police car.









## **GATEWAY - Christina**

What an exciting week it has been! We have had a visit from a PCSO. Our class enjoyed exploring the equipment and uniform the PCSO has. They were also very excited to sit in the front of a police car and sound the sirens.

Our class has been practising their tool skills in Forest Schools. They have been showing their ability to use tools safely and purposefully.

In Science we have been exploring human teeth and their different functions. Young people were able to show their creativity and experimental skills by using different items to mimic the functions of different teeth.











#### CALIPSO - Som S

What a week! We really enjoyed the visit from PCSO Josh Reed this week. We got the chance to try on the uniform, play with metal detectors and handcuffs, and have turns in the police car! The sirens were surprisingly loud!

Ahead of the police visit, a student created the FAPD - Fusion Academy Police Department. We had great fun acting out court trials against the accused, with The Honourable Judge Hopkins residing over the courtroom.

A heads up for next week: Karen, AKA Fake Sam, will be teaching for most of the week from next week while Real Sam is away from school. Kate will continue to teach her usual slots in the timetable. Please remember to send students with appropriate clothing for the park on Thursday.











## RANGER - Susie and Vicki







Ranger have had a great week! We went to the park for our Science lesson to investigate energy transfers and in Cooking, we learned how to make burgers - yum!





VIKING - Hilary









In Viking, we have been learning about how many calories we use during different activities. It was interesting to find out how many pieces of chocolate we could have in relation to the calories burned - it wasn't all that many!

In Forest School, we played a game of 'Toxic Waste'. This required lots of teamwork and communication skills. We had to come up with a plan to get the bucket out of the centre of the circle without going into the circle!

We always enjoy playing Hangman in the classroom and are getting very clever at tricking each other with our ideas!

## ACE - Zak

In Maths, we have been looking at different methods on how to divide fractions. We have looked at how electricity is generated through renewable and non-renewable energy sources in Science. During English, we have created our versions of dystopian characters. We have also been looking at the Civil War throughout our History lessons. In RE, we looked at how Buddhists use apps on their phones to help them meditate at home independently. In Music, we have created our own original digital music songs. Throughout our Computing sessions, we did a mini project on developing an app via coding. In PSHE, we have been exploring cybersecurity, making sure we have highlighted how we are staying safe online. As a reward for our hard work, we played as a class a quick round of Uno on Wednesday afternoon which was great fun, especially making our teacher Zak pick up 16 cards to make sure he definitely was not going to be the winner!









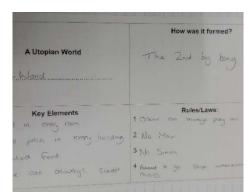
#### MARINER - Simon

Relationships and creativity have been the main focus of our work this week in Mariner. Whether it was Jacob's idea of a Dystopian future, Oscar's skills in the kitchen or Dylan's *interesting* work on the Chromebooks, we are really pleased with the levels of engagement and happiness that we have seen this week.

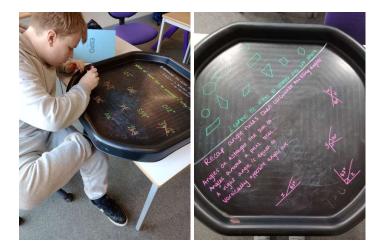








## **AQUARIUS - Kotie**



In Maths, we are continuing our work with angles - more specifically the angle rules and applying them to different situations and contexts. We have also worked on recalling names of 2D shapes for when we eventually look at exterior and interior angles in polygons.

In Aquarius, we have been working together playing different games - this week we got the "Think Words" game out and it definitely made us all think!

#### **NEW HORIZONS - Jenni**

New Horizons have been focusing our conversations around kindness this week. We have been talking about how our words and tone of voice can make others feel and how we can also transfer this to our online interactions. We have also been enjoying using our new popcorn machine and having a tasty 'end of day' treat, alongside toast and pancakes that some of our members choose to make.

Several class members have done a fantastic job advocating for themselves over the last couple of weeks - in meetings, lessons and interactions with others. They have demonstrated fantastic maturity and I am really proud of them.





## SWIFT - Sam R

In Swift, we've been collaborating on a variety of interactive games, showcasing our problem-solving skills and collective knowledge as a class.

In Computing, we're nearing the culmination of our creative design projects, with students crafting imaginative visions of their dream houses and individual rooms. The students' dedication shines through as they translate their ideas into captivating 3D designs.

Meanwhile, in PE, our focus on personal fitness persists as we engage in invigorating fitness circuits. Students are putting their endurance and strength to the test through a diverse range of physical activities, utilising various equipment to achieve their fitness goals.





#### STARDUST - Som P

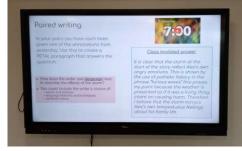


In Stardust this week, we have used our social communication time to explore how technology, the internet and Artificial Intelligence (AI) are used by different religions. After watching a video about AI in religion, Damon and Owen had an in depth discussion about whether AI should be used for marriage ceremonies. They were both very respectful of each other's views and put forward their arguments in a calm and informative way.

This week in English, learners have been preparing for and completing their end of topic assessments. They have practiced identifying the purpose of different language techniques and selecting suitable evidence from the text. Alfie and Owen made some brilliant

evidence from the text. Alfie and Owen made some brilliant contributions to our class modelled PETAL, showing their knowledge of different language techniques. Henry demonstrated great resilience and adapted his paragraph after initially feeling overwhelmed by the task. In Pathway 1 Group 2, Caden and Callum have been really focused and completed their tasks to a high standard.

Our PSHE lessons this week have focused on extremism, radicalisation and the Law. Jude, Lukas and Edward were great advocates for their class and made lots of positive contributions to the lessons.



## SCIENCE - Laura, Nic and Tam

In Science this week in upper school, we have been learning about things that can influence the rate of a chemical reaction, such as temperature, surface area and concentration. We made predictions based on the theory we have been learning about and carried out an investigation to see how temperature affects the rate of a chemical reaction.





# FOREST SCHOOL - Karen and Penny

We have been making lots of progress on the other side in forest school and we have had some lovely comments from the local community about the progress we have made tidying it up and our woodland management skills. A local business has even offered to get us materials for our forest. Meet the Sticksons! This week, we have made some stick people using 'V' shaped sticks and wrapping them in wool.

It has been lovely to see all of the bulbs starting to shoot in the forest as well and adding another layer to the ground layer of the forest.











## **OTHER NEWS**



The Fusion Academy Celebrating Achievements

Edmund for sharing his wonderful cookies with almost the whole school!





# Careers & Next Steps

★ Reminder for our upcoming 'Moving On Event' on Thursday 14th March - this will coincide with our parents' evening, where families are welcome to pop into our main hall to meet with Post 16 Providers to discuss options and find out information that can support the pathway for your young person. We will be sharing more information after half term.





★ Q&A with Hannah - Our Careers Advisor Hannah is on hand to answer any questions you have in relation to anything post 16. We have created a Google form for you to submit your questions. We will share the answers for the general questions received each half term, as it may support other families with the same questions. Click this link to submit your question; Post-16 Q&A with Hannah



# Support

Here are some resources that may be supportive for our families.

- <u>CAMHs Resources</u> (Useful resource website for books, websites and Apps)
- Healthforkids.co.uk/leicestershire
- Place 2 Be Parent Support

# hole in Wall

# School Uniform

We have a new website and it's going live this week. The website comes with new branding and an added name, Learn In Style. The reason for this is local customers know us but new or far away customers think we are a cash machine! Don't worry though, our shop, staff and customer service will remain exactly the same and will continue trading as Bradwards Ltd. The Hole In The Wall shop will eventually have Learn in style added on the frontage.

Customers will be able to access Learn In Style at <a href="https://learninstyle.co.uk/">https://learninstyle.co.uk/</a> and will also be redirected from our old website holeinthewall.shop for roughly six months. During this time the links to both websites will work.

We hope that you love Learn In Style as much as we do and enjoy the fresh look and feel of our new website.

The size charts will be added before we go live to make it much easier to size up.





Please see the below link for the e-safety newsletter:

https://openthinkingpartnership.co.uk/wp-content/uploads/2024/01/OTP-News-letter-j anuary-TK.pdf



Come to our Birmingham Open Rehearsals on 24 February and 9 March 2024. Apply online 23 February - 24 March 2024. More information at <a href="mailto:novo.org.uk">novo.org.uk</a>





# Diary Dates

- ★ February Half Term Break: Monday 19th February 2024 Friday 23rd February 2024
- ★ School Opens: Monday 26th February 2024
- ★ Holwell Pastures Residential Meeting: Tuesday 12th March 2024 at 4pm 5pm

https://openthinkingpartnership.co.uk/fusion-academy/

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